# Little Compton School Dept 1998-1999 Actual

## **District Expenditures by Program**

#### **Total District Expenditures**

Total District Expenditures: \$ 3,810,435

Total District Enrollment\*: 428

Total District Per Pupil: \$ 8,903

\* Includes Out-of-District Enrollment

### **In-District Expenditures**

In-District Expenditures\*: \$ 2,948,272
In-District Enrollment: 319
In-District Per Pupil: \$ 9,242

\* Excludes Out-of-District Tuition Paid

#### **Adjusted District Expenditures**

Adj. District Expenditures\*: \$ 2,948,272
In-District Enrollment: 319
Adj. District Per Pupil: \$ 9,242

\* Excludes Other Commitments

Total		Special Education	Bilingual / ESL	Chapter 1 / Title 1	Vocational Education	Other Programs	General Education
Expenditures:	\$ 3,810,435	\$ 471,672	\$ 0	\$ 8,305	\$ 20,608	\$ 0	\$ 3,309,850
% of Total Expenditures:	100.00%	12.38%	0.00%	0.22%	0.54%	0.00%	86.86%
Program Enrollment:		16.32	N/A	84.00	1.55	N/A	409.97
% Involvement:		3.81%		19.63%	0.36%		95.79%
Instruction							
Expenditures:	\$ 1,921,408	148,115	0	8,305	0	0	1,764,988
% of Total Expenditures:	50.42%	3.89%	0.00%	0.22%	0.00%	0.00%	46.32%
Instructional Support							
Expenditures:	\$ 162,565	60,325	0	0	0	0	102,240
% of Total Expenditures:	4.27%	1.58%	0.00%	0.00%	0.00%	0.00%	2.68%
Operations							
Expenditures:	\$ 677,536	19,305	0	0	0	0	658,231
% of Total Expenditures:	17.78%	0.51%	0.00%	0.00%	0.00%	0.00%	17.27%
Other Commitments							
Expenditures:	\$ 862,163	242,200	0	0	20,608	0	599,355
% of Total Expenditures:	22.63%	6.36%	0.00%	0.00%	0.54%	0.00%	15.73%
Leadership							
Expenditures:	\$ 186,762	1,726	0	0	0	0	185,036
% of Total Expenditures:	4.90%	0.05%	0.00%	0.00%	0.00%	0.00%	4.86%

Note: The enrollment information contained herein, including per pupil calculations, is based on Headcount/Enrollment utilizing the Average Daily Membership method. As the district is utilizing Headcount/Enrollment, the total of the program enrollments for a particular location may exceed the related location enrollment numbers.